

HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR COMMUNITY COLLEGES

Social annotation works right on top of existing course content to:

- Develop foundational and advanced skills in reading, writing, and critical thinking
- Provide instructors with early and ongoing insight into student engagement, comprehension, and skill development
- Encourage peer-to-peer learning and strengthen digital collaboration skills
- Build connections that support class community through purposeful asynchronous communication
- Cultivate lifelong learning practices like note-taking and collaboration

SAMPLE COMMUNITY COLLEGE COURSES USING HYPOTHESIS

College Success | Critical Thinking | Introductory Chemistry | Integrated Reading |
University Reading | Introduction to Trigonometry | College Composition

SOME HYPOTHESIS COMMUNITY COLLEGE PARTNERS



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“Hypothesis is a great way to celebrate the diversity of thought in a community college classroom. Social annotation can help expose the strengths of learners who haven’t been told their interpretation of any text is valid, important, and central to helping others add meaning to their own sensemaking.”

QUILL WEST
PIERCE COLLEGE



[See our full collection of social annotation resources](#) ▶

