

HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR ENGLISH AND COMPOSITION

Social annotation works right on top of existing course content to:

- Develop foundational skills in reading, writing, and critical thinking
- Practice close reading skills for comprehension and analysis of text
- Cultivate disciplinary literacy in the reading and writing of academic research
- Encourage peer-to-peer learning and strengthen digital collaboration skills
- Provide instructors with early and ongoing insight into student engagement, comprehension, and skill development

SAMPLE ENGLISH AND COMPOSITION COURSES USING HYPOTHESIS

Intro to College Composition | Intro to Fiction | Reading, Writing & Inquiry | Intro to Theatre | Technical Writing | Critical Thinking | Composition & Literature, Rhetoric

SOME HYPOTHESIS PARTNERS WITH AN ENGLISH AND COMPOSITION FOCUS



Cornell University.



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“The ability to highlight and comment on particular passages provides a low threshold for students who might be more reserved in in-class discussions”

ROB MICHALSKI
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[See our full collection of social annotation resources](#) ▶

