

HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR HISTORY

Social annotation works right on top of existing course content to:

- Develop close reading skills for the comprehension and analysis of primary sources
- Cultivate disciplinary literacy in the reading and writing of academic research
- Encourage peer-to-peer learning and collaborative knowledge production
- Facilitate purposeful asynchronous communication outside of the classroom

SAMPLE HISTORY COURSES USING HYPOTHESIS

Introduction to History | Western Civilization | United States History to 1877 | Modern European History | Women in America | History of the Future | Cultural History

SOME HYPOTHESIS PARTNERS WITH A HISTORY FOCUS

University of
New Haven



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"Hypothesis was valuable in helping students delve more deeply into content than ever before. I've noticed more student participation throughout our use of the tool. In particular, it has provided a way for students who would not usually feel comfortable speaking in class to express themselves in written form.

LIZ SKILTON
UNIVERSITY OF LOUISIANA AT
LAFAYETTE



[See our full collection of social annotation resources](#) ▶

 **hypothes.is**