HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR LANGUAGE LEARNING

Social annotation works right on top of existing course content to:

- Help break down reading for better development of vocabulary and grammar skills
- Cultivate a range of metacognitive reading strategies
- Encourage cultural engagement with and immersion in the language of study
- Facilitate purposeful asynchronous communication outside of the classroom

SAMPLE LANGUAGE COURSES USING HYPOTHESIS

Arabic | ESL | Finnish | Italian | Japanese | Russian | Slavic | Spanish | German

SOME HYPOTHESIS PARTNERS WITH A LANGUAGE LEARNING FOCUS

GEORGETOWN UNIVERSITY   UNIVERSITY OF MICHIGAN   Northwestern University   TEXAS The University of Texas at Austin   Stanford University

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"The students actually had conversations in the target language using Hypothesis with strings of 5-6 comments!"

TASHA SEAGO-RAMALY
NORTHWESTERN UNIVERSITY

See our full collection of social annotation resources ▶

h. hypothes.is