

HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR LIBERAL ARTS

Social annotation works right on top of existing course content to:

- Develop foundational and advanced skills in reading, writing, and critical thinking
- Build connections that support community within the class and across campus
- Encourage peer-to-peer learning and strengthen digital collaboration skills
- Provide instructors with early and ongoing insight into student engagement, comprehension, and skill development

SAMPLE LIBERAL ARTS COURSES USING HYPOTHESIS

English and Composition | Foreign Languages | Biology | History and Government |
Education | Nursing and Healthcare | First Year Experience

SOME HYPOTHESIS LIBERAL ARTS PARTNERS



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"Hypothesis helps my students construct collaborative and layered meanings of texts, enabling multiple close readings. Students can begin to form arguments, as well as provide information for me as to what should be explored further in class."

LEE SKALLERUP BESSETTE
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[See our full collection of social annotation resources](#) ►

