HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR SCIENCE

Social annotation works right on top of existing course content to:

- Encourage students to complete readings and read slowly and carefully to better understand material
- Provide instructors with insights into where students are struggling with key concepts
- Develop disciplinary literacy around the comprehension and analysis of academic research
- Cultivate a collaborative approach to class projects and knowledge creation more generally

SAMPLE SCIENCE COURSES USING HYPOTHESIS

Environmental Science | Molecular Biology | Evolutionary Biology | Biochemistry | Organic Chemistry | General Physics | Cognitive Psychology | Astronomy

SOME HYPOTHESIS PARTNERS WITH A SCIENCE FOCUS

COLGATE UNIVERSITY

ELON UNIVERSITY

Roger Williams University

GEORGETOWN UNIVERSITY

Colorado State University Pueblo

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"Digesting dense technical information requires active reconstruction of that information within a student's personal mental framework. Hypothesis gives a structured environment to better encourage active reading with communal cooperation and cohesion."

JUSTIN DRESSEL
CHAPMAN UNIVERSITY

See our full collection of social annotation resources

hypothes.is