

HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR SECONDARY EDUCATION

Social annotation works right on top of existing course content to:

- Develop foundational and advanced skills in reading, writing, and critical thinking
- Provide instructors with early and insight into student engagement, comprehension, and skill development
- Encourage peer-to-peer learning and strengthen digital collaboration skills
- Facilitate purposeful asynchronous communication beyond the classroom

SAMPLE SECONDARY COURSES USING HYPOTHESIS

Language Arts | English | World History | US History | AP US Government | Honors
Global Studies | American Studies | French | Environmental Studies

SOME HYPOTHESIS SECONDARY SCHOOL PARTNERS



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"I love that Hypothesis enables my students to contribute to the conversation whether they are frequent class participants or the type that like to sit back and think before responding. I can't call on every student but by annotating together, we can all join in the conversation."

SARAH GROSS
HIGH TECHNOLOGY HIGH SCHOOL



[See our full collection of social annotation resources](#) ▶

 **hypothes.is**