

HYPOTHESIS SOCIAL ANNOTATION

Hypothesis empowers students and instructors to highlight and comment on digital course materials, helping to develop reading comprehension and critical thinking skills, increase student engagement, and create community in online, hybrid, and in-person courses.

HYPOTHESIS FOR STUDENT SUCCESS

Social annotation works right on top of existing course content to:

- Develop foundational skills in reading, writing, and critical thinking
- Encourage peer-to-peer learning and strengthen digital collaboration skills
- Provide instructors with early and ongoing insight into student engagement, comprehension, and skill development
- Cultivate lifelong learning practices like note-taking and collaboration

SAMPLE STUDENT SUCCESS COURSES USING HYPOTHESIS

College Success | Intellectual Heritage | First Year Writing | First Year Seminar | First Year Experience | University Reading | Composition

SOME HYPOTHESIS PARTNERS WITH A STUDENT SUCCESS FOCUS



Image credit: "[Book Story Forest](#)" by Reinhardi, licensed [Simplified Pixabay](#).

"My students often struggle with reading and studying for college. Annotation with Hypothesis makes a tremendous difference because I can see that students have done the reading, and are engaging with the text and one another."

HOLLIE BENSON
MUSKEGON COMMUNITY COLLEGE



[See our full collection of social annotation resources](#) ►

